



IELTS


LANGUAGE ACQUISITION
BASIC

BOOK.01



Basic Contents

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IELTS 소개

IELTS는 영어로 의사소통을 하는 환경에서 학업이나 업무를 수행하고자 하는 응시자들의 언어 능력을 평가하는 시험입니다.

IELTS Speaking

소요시간: 11~14분

IELTS 스피킹은 원어민 시험관과 1:1로 면접형 즉, 대화하는 방식으로 진행됩니다.

시험에는 3가지 파트가 있으며, 각 파트는 응시자의 커뮤니케이션 능력의 여러가지 측면을 평가하는 데 목적이 있습니다.

PART1	도입부 및 인터뷰(4-5분) 자기소개 및 일상과 관련된 질문으로 구성되어 있습니다. 주로 가족, 일, 학업 및 관심거리 같은 친숙한 주제에 대해 일반적인 질문을 합니다.
PART2	개인별 스피치(3-4분) 응시자에게 문제 카드가 주어지고, 그 카드에는 특정 주제가 담겨 있습니다. 메모할 필기도구와 함께 답변 준비 시간으로 1분의 시간이 주어집니다. 주제에 대해 1-2분 정도 발표를 한 후, 발표한 내용에 대해 시험관이 1-2개의 질문을 합니다.
PART3	심화 토론(4-5분) 시험관은 파트 2에 관련된 추가 질문을 합니다. 이 질문들은 파트 2에 대한 조금 더 심층적인 질문입니다. 이 파트를 통해 심층적인 문제와 의견에 대해 토론할 기회를 갖게 됩니다.

Assessment (평가 영역)

- fluency and coherence (유창성과 일관성)
- vocabulary (어휘력)
- range of grammar and accuracy (문법의 사용범위와 정확성)
- pronunciation. (발음)

Useful Phrases

Starters	Phrase for the 1st point	Phrase for the 2nd point	Phrase for the 3rd point
Actually..	My initial point would be that..	On top of that I can also add that...	Something else that I'd like to comment on is that...
Alright...	I could start off by saying that...	Also, I suppose I should say that...	In addition to what I've said...
Well, You know...	The point I'd like to begin with is that...	Another point which I could add is that...	And I shouldn't forget to mention that...
Okay then..	The main thing I need to tell you is that,...	A second feature which I should mention is that...	I guess I can also remark on the fact that...
Well,...	You may (or may not) be aware that in fact...	Another point I'd like to make is that..	The last thing I would like to elaborate is that...
Well, First of all...	I suppose I should begin by highlighting the fact that...		
	I really need to kick off with my point that...		

Topic : Name

- Do you like your name?
- Does your name have a very special meaning?
- Who usually chooses babies' names in your country?
- Would you ever change your name?

Topic Specific Vocabulary			
Noun	Verb	Adjectives	Idioms/collocations
Surname	Christen	Conventional	Be named after
Last Name	Settle on	Insignificant	Nothing out of ordinary
Middle Name	Signify	Auspicious	Run off the mill
Nick name	Pick out		
Figure			

Fill in the response

"Well first of all, the main thing you need to know is that ____ (point1).... In fact...(detail1).... on top of that I can also add that____ (point2).... which means...(detail2).... Something else that I need to comment on is that____ (point3).... So actually...(detail3)

Opening Phrase

- Let me tell you about (X) in a little more detail.
- Let me start of by talking about...
- I'd like to talk about...

Example: Describe your best friend.

I'd like to talk about my close friend.

Let me tell you about John, my best friend, in a little more detail.

Note:

Avoid shadowing the questions directly. Make use of synonyms or rearrange the words.

Paraphrasing

- Reword—replace words and phrases with synonyms if possible
- Rearrange—move the words within sentences to make a new sentence

Example 1: Describe your best friend

Let me tell you about my best friend. ✗
I'd like to talk about one of my close friends whose name is John.

Example 2: Describe a success your friend has achieved

Let me start of by talking about an achievement of my friend.
I'd like to talk about something that was achieved by my friend successfully.

* Recheck—make sure that the paraphrase has the same meaning with the original text

ACTIVITY: ANSWER THE FOLLOWING ACTIVITY USING THE LANGUAGE ABOVE.

Questions	Use of Target Language	Effective Paraphrasing	Grammatical Accuracy
1. Describe a famous person that you want to meet.			
2. Describe an item you bought but do not often use.			
3. Describe a present you received which was made by hand.			
4. Describe a piece of good news you heard (from TV or the internet).			
5. Describe an outdoor sport you played for the first time.			
6. Describe something you do to help you study or work.			
7. Describe an interesting talk or lecture you heard.			
8. Describe a good law in your country.			
9. Describe a party that you joined.			
10. Describe a time you received horrible service.			

Quantities of people and types of people in Society

Quantities of People	Ages	Behavior	Specific: People with + adjective-noun combination	Specific: People who have...
Nearly everyone	Working people	Animal lovers	People with creative talent believe..	People who have lots of free time...
Almost everybody	Students	Idle people	People with unique perspectives like to...	People who have an interest in dancing...
The vast majority of + Type of people	Office workers	Food fanatics	People with strong determination think...	People who have their own pets...
Most + types of people	Adolescents /teenagers	Religious group		
Some + types of people	Married couples	Energetic people		
A few + Types of people	Elderly	Sporty people		
A handful + types of people	Retired people	Very active people		
	Millennials	Introverted people		
	Older/new generation	Extroverted people		

Sentence practice

A vast majority of millennials nowadays like to take vacations often.

1. Why do some people prefer to travel in groups?_____
2. Why do some people choose to eat meat_____
3. Do workers in your country get paid for overtime?_____
4. Do people accept cosmetic tests on dogs and cats?_____
5. Do people in your country tend to enjoy parties?_____

Interviewer: Do workers in your country get paid for working overtime?

In my country, nearly everyone likes to go overtime, though not all companies pay their employees for working beyond their regular schedule. A lot of office workers believe they should get paid overtime.

Monophthongs



Pronunciation practice

is articulated with the jaws very close together and the lips tensely spread. This is a tense vowel. seat, feel, sheep, heel, feet, leaves...
a tree three leaves a bee a sheep a fleet a sea ice-cream for tea Stephan meets Eve Stephan is greedy. He eats three pieces of cheese. Asleep. Stephan dreams of Eve. He sees Eve fleeing from three beasts.



IELTS

LANGUAGE ACQUISITION
ADVANCED

BOOK.01

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coverage

Modular practice

20 lessons

Language acquisition

TIPS AND PREPAREDNESS

Broaden your speaking abilities by looking at different forms of media such as radio, TV, online discussions and social conversations. Share these experiences with friends by talking about ideas you found interesting as a way of practicing your spoken English.

Stretch your abilities

Speaking practice with a friend or colleague whose English is at a higher level than yours allows you to learn by listening and develop your own skills by responding. Make sure the difference between your English level and theirs is not too great or you may become discouraged.

Repetition with understanding

A great way to build confidence is to watch very short conversations, speeches, or discussions and then, once you are sure that you have understood what was being said, repeat them. Start off with very short simple extracts and then increase the length and difficulty slowly – making sure that pronunciation aspects such as stress, rhythm, and intonation are as accurate as possible. This will also improve your English fluency.

The danger of learning speeches

While it is a good idea to repeat short extracts of speech as described above, you must never try to memorise speeches for the Speaking test. An Examiner can always tell if a speech has been learnt before the test and rehearsed for the interview. It is far better to speak naturally and to get as much practice doing this with friends as you can.

Remember

The Speaking test allows you to talk about your life experiences, ideas, and expectations in the most accurate, interesting ways you can. It is largely about you and there is no need to be nervous about yourself.

Guidelines

- * Study the sentence structures
- * Remember and apply vocabulary and expressions in your answers.
- * Read the sample responses aloud and articulate vowels and consonants.
- * When asked by the mentor the same question in class paraphrase the given response.
- * Keep calm and speak



Sunny Days

Do you like sunny days?

I would say I am most productive and energetic on sunny days since there are full of brightness and positivity. For me, sunshine represents hope and optimism, thus, it gives me motivation to perform better at school or at work. On the contrary, I tend to be more lethargic and less enthusiastic during rainy season, mostly because of its dull and gloomy atmosphere.

What do you like to do when it's a sunny day?

I'd love to participate in some outdoor activities under the sun like meeting up with some friends or do some sports, especially swimming. Or I'll grab the chance for a photography tour. Everything becomes so clear and stunning on sunny days, no matter it's early in the morning or late in the afternoon, as long as the sun shines, I'm sure I'll find inspiration almost everywhere.

I'm a highly active person who really enjoys outdoor activities such as hiking or cycling. Therefore, on a sunny day, if I have some time to spare, I will do some exercises in the local park or explore the surrounding neighborhood where I have yet to visit. It would be a shame if people stay indoor all day without bathing under the sun every once in a while.

Would you like to stay at home or go outside when the weather is great?

It's recommended that people should spend more time outside for both physical and mental benefits and there's no reason not to, especially when the weather is great. I usually get out of the house for a walk or short break just to enjoy the fresh air. It's also a really helpful tactic to boost creativity and regain focus after long working hours.

Lexis to remember

- Hope and optimism
- More lethargic
- Dull and gloomy
- Grab the chance
- Time to spare
- Every once in a while
- Helpful tactic
- Boost creativity
- Regain focus

Day 1: Describe a job you have done

Day 1

Read the topic card. You will be given a minute to make an outline. Then, you will have to talk for about 2 minutes. Try to make use of the vocabulary and expressions in the list.

Phrases / Expressions

- ▷ Line of work
- ▷ Comfort zone
- ▷ Compensation package
- ▷ Lucrative income
- ▷ Job flexibility
- ▷ Passion for something
- ▷ To fit in
- ▷ Build good relationship with someone

Describe a job you have done

You should say:

How you got the job
What the job involved
How long the job lasted
And explain how you felt about the job

Vocabulary

- ▷ Collaborate
- ▷ Probation
- ▷ Workload
- ▷ Off-site
- ▷ Working practices
- ▷ Professional development
- ▷ Job description

Descriptor	Y	N	Descriptor	Y	N
Fluency and Coherence			Grammatical Range and Accuracy		
* Speaks coherently with appropriate cohesive devices and discourse markers	<input type="checkbox"/>	<input type="checkbox"/>	* Uses a variety of sentence types (simple, compound, complex)	<input type="checkbox"/>	<input type="checkbox"/>
* Ideas and sentences are logically sequenced	<input type="checkbox"/>	<input type="checkbox"/>	* Produces consistently accurate structures making the big majority of sentences error free	<input type="checkbox"/>	<input type="checkbox"/>
* Speaks fluently with rare pauses, repetition or self-correction	<input type="checkbox"/>	<input type="checkbox"/>	* Only minor "slips" are noticed characteristics of native speaker's speech	<input type="checkbox"/>	<input type="checkbox"/>
* Speaking speed in natural (not too quick nor too slow)	<input type="checkbox"/>	<input type="checkbox"/>	* Uses a full range of sentence structures appropriately	<input type="checkbox"/>	<input type="checkbox"/>
Lexical Resource			Pronunciation		
* Collocations and idiomatic language are used skillfully and naturally	<input type="checkbox"/>	<input type="checkbox"/>	* Speaks clearly (words are not garbled) and is easy to understand throughout	<input type="checkbox"/>	<input type="checkbox"/>
* Uses paraphrase effectively	<input type="checkbox"/>	<input type="checkbox"/>	* The volume of the candidate's voice is befitting the one-on-one situation and the size of the room	<input type="checkbox"/>	<input type="checkbox"/>
* Word forms (adjective, nouns, verbs, adverbs, etc) are used correctly	<input type="checkbox"/>	<input type="checkbox"/>	* Intonation (voice going up or down) is used accordingly	<input type="checkbox"/>	<input type="checkbox"/>
* Vocabulary is precise, appropriate and relevant to the question	<input type="checkbox"/>	<input type="checkbox"/>	* First language accent has minimal effect on intelligibility	<input type="checkbox"/>	<input type="checkbox"/>
* A wide range of vocabulary is used flexibly and precisely	<input type="checkbox"/>	<input type="checkbox"/>			
* Candidate avoids using jargon and non-English terms, or else there is added explanation	<input type="checkbox"/>	<input type="checkbox"/>			
Fluency & Coherence: _____	BAND SCORE		COMMENTS		
Lexical Resource: _____					
Grammatical Range & Accuracy: _____					
Pronunciation: _____					

Read the topic card. You will be given a minute to make an outline. Then, you will have to talk for about 2 minutes. Try to make use of the vocabulary and expressions provided in the lesson.

Practice Question 1

Describe a job that you consider highly important

You should say:

What the job is
What the job involves
Why it is important
And explain if people who do this job are appreciated enough by society

BAND SCORE

Fluency & Coherence: _____	COMMENTS
Lexical Resource: _____	
Grammatical Range & Accuracy: _____	
Pronunciation: _____	

Practice Question 2

Describe a job or career you have or hope to have

You should say:

What the job is
What it involves
Why you chose it
And explain why you were interested in this job

BAND SCORE

Fluency & Coherence: _____	COMMENTS
Lexical Resource: _____	
Grammatical Range & Accuracy: _____	
Pronunciation: _____	

Do you think health is important?

Without a shadow of a doubt, health is absolutely crucial to the normal functions of the human body. Without health, the high chances are that you will feel lethargic all day, without feeling like doing or eating anything. By contrast,

.....
.....

Do you think there are differences between men and women when they keep fit?

As far as I'm concerned, there are some distinctions. The first one is that types of sports or physical activities each gender prefers. As for men, they would love to take part in sports activities such Some other males may love team sports like football or badminton, and the same ease is also quite true for the opposite sex. As for women, I probably think that

.....

What do people do to keep fit?

There's quite a mixed variety of ways people can do to
..... The first and most common method is
..... On top of that,
.....

Do most young people have a healthy lifestyle?

Well to be honest, I would have to admit that
..... To be more precise,
..... As a consequence of this,
.....

How do people get information about health in your country?

Well you know, there's fairly a wide range of means by which people can gain access to health-related information. I think the most common one is through

.....
..... Not only that,
.....
.....

IELTS Language Acquisition: Day1

L	Feel optimistic
E	Do wonders
X	Solo physical activities
I	Physically demanding
C	In good shape
A	Balanced diet
L	Intake of
	Health-damaging lifestyle
R	Fast paced lifestyle
E	Burn the midnight oil
S	Decent meal
O	Take-away s
U	Keep abreast
R	Exceedingly popular
C	Come across with
E	

Rubric Focus

Fluency & Coherence	speaks at length without noticeable effort or loss of coherence
Lexical resource	
Grammar & Accuracy	
Pronunciation	